

Fall 9-13-1995

Senate Meeting, September 13, 1995

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES

September 13, 1995

Volume XXVII, No. 2

Call to Order

The meeting was called to order at 7:12 p.m. by Chair Len Schmaltz. Secretary Jan Cook called the roll and declared a quorum present.

Seating of New Senators

Senator Schmaltz introduced new senators Cesar Madrigal, Social Work and Jim Thompson, Specialized Educational Development.

Approval of Minutes

Motion XXVII-8 to approve the Minutes of August 30, 1995 by Miller (second, Schultz) carried on a voice vote.

Chairperson's Remarks

Chair Len Schmaltz announced that a short Executive Committee meeting would be held immediately after the Senate meeting. The Faculty Caucus that had been scheduled for September 20 was rescheduled for September 27 at 6 p.m. in the Redbird Room, Bone Student Center. Each of the senators received ballots and vitae for nominees for the Pilot Implementation Committee and the Athletic Council.

Vice Chairperson's Remarks

Vice Chair Chris Harrison announced applications are being accepted for student seats on Academic Senate external committees. Any student interested in being on one of the external committees should fill out an application and return it to the Academic Senate office by September 29.

Student Government Association President's Remarks

Student Government Association President Chris Jenkins commented on recent efforts to impeach the SGA President and the petition to recall him as SGA President.

Administrators' Remarks

President Strand reported that he recently met with the Illinois Board of Higher Education (IBHE). He encouraged the Academic Senators to keep informed of the IBHE's activities. The next Board of Regents (BOR) meeting is being held at Northern Illinois University; FY97 budget recommendations for ISU would be discussed. The last meeting of the BOR, scheduled to be held at ISU, will probably be moved to Springfield.

Provost Urice reported on current enrollment figures.

Vice President Gurowitz reported on student housing and the status of supplemental housing. All of the female students have been assigned to permanent housing, and there are 41 male students living in lounges in Wilkins Hall and Wright Hall. He also gave an update on the search for the Director of the Student Judicial Office position.

Vice President Taylor reported that he had met with the Academic Senate Budget Committee to discuss FY97 budget requests.

SPECIAL TOPIC

Provost John Urice and Dr. Alan Dillingham, Dean of Undergraduate Instruction, gave a presentation on "The University College." (Attachment - *University College Proposal, Executive Summary*)

Discussion and questions from the senators followed the presentation. Visitors present were encouraged to take part in the discussion.

Action Items:

1. Approval of Academic Senate meeting calendar for Spring 1996

Senator Borg requested the Executive Meeting scheduled for March 11 (during Spring Break) be rescheduled on a day to be decided on by the Executive Committee and announced later. Motion XXVII-9 by Johnson to approve the calendar as amended carried on a voice vote.

2. Approval of Rules Committee recommendations for faculty appointments to external committees

Motion XXVII-10 by Senator McCaw to approve the Rules Committee recommendations for faculty appointments to committees carried on a voice vote. Appointments are as follows:

Academic Standards

Robert Stefl (ART)

Council on Teacher Education

Ken Jerich (C&I)

Council on University Studies

Martha Power (FCS)

Pam Wheeler (SED)

Economic Well Being

Jim Thompson (SED)

Linda Cummins (SWK)

John Briggs (SED)

Faculty Elections

Farzaneh Fazel (MQM)

Honors Council

Wilma Miller (SED)

Nweze Nnakwe (FCS)

Robert Preston (BSC)

Doug Turco (HPR)

Library Committee

Nancy Duran (Milner)

Reinstatement Committee

Masoud Hemmasi (BUS)

Scott Rankin (ART)

Student Center Auditorium Programming Board

Calvin McLean (THE)

Roger Riley (HPR) - Alternate

SCERB

Joe Solberg (FIL)

David Tucker (SED) - Alternate

SCERB Student Grievance Panel

Nancy Chapman (HPR)

Eric Johnson (GEO)

University Forum Committee

Tom Gerschick (SOC)

University Curriculum Committee

Wayne Lockwood (IT) - CAST

John McCarthy (EAF) - Education

B. Clark (PHY) - Arts & Sciences

Han B. Kang (FIL) - Business

SCERB University Hearing Panel

Maribeth Lartz (SED)

Frank Lewis (C&I)

Nancy Lind (POS)

Richard Payne (POS)

Dwaine Goodwin (HPR)

Deb Gentry (HEC)

Ryan Brown (IT)

John Walker (ART)

Barbara Nourie (C&I)
Mike Plantholt (MAT)
Lemuel Watson (EAF)
Ron Rosati (AGR)
Beth Lamoureux (COM)
Katherine McLennan (THE)
K. G. Jinadasa (MAT)
Paul Holsinger (HIS)
Bob Bradley (POS)
Mary Cluskey (COM)
Stephanie Amster (ART)

Vidette Publication Board

Kevin Celuch (MKT)

Election of Faculty Members to Athletic Council

Athletic Council members elected: Gary Klass, Political Science
Beth Verner, HPER
Eddie Glenn, SED

Election of Faculty Member to Pilot Implementation Committee

Pilot Implementation Committee member elected: Jamal Nassar
Political Science

3. Election of two faculty senators to the Academic Planning Committee

Motion XXVII-11 by Senator Weber (second, Newby) to elect Senator Ken Jerich (College of Education) and Senator Paul Borg (College of Fine Arts) to the Academic Planning Committee (recommendation by Senator Walker, Chair of Academic Affairs Committee) carried on a voice vote.

Information Items:

1. FY96 Enhancement Funds (This item will not move to Action Item status.)

President Strand and Provost Urice reported on FY96 funds, distribution of three quarters of a million dollars as part of FY96 budget process to address priorities in the academic area. Discussion and questions from the senators followed.

2. Presentation of 1997-98 Academic Calendar (Administrative Affairs Committee)

Senator Johnson, Chair of the Administrative Affairs Committee, presented the 1997-98 Academic Calendar. Discussion about the calendar followed. Anyone with questions or suggestions regarding the calendar should contact Senator Johnson. It is hoped that approval of the calendar will appear as an action item at the next Senate meeting (September 27).

Communications

1. President Strand responded to two items of faculty concern that had been communicated to him through Senator McCaw: 1) Travel agent - Senator Taylor responded that, in general, the idea of an ISU travel agent had been accepted, and the system reduces travel costs. An external audit of the company could be done; also, each traveler could be given a customer satisfaction survey.
- 2) Earlier receipt of computerized class lists - Dr. Alan Dillingham responded it would be possible to supply faculty with class lists earlier than the third week of classes. Currently, enrollment information is downloaded after the tenth day of classes; it could be done after the first day, making it possible for faculty to revise their lists themselves.

Committee Reports

Academic Affairs Committee Senator Walker reported that this committee has its meetings every Monday at 1 p.m. The main topic of discussion at the next meeting will be the concept of a Reading Day. The committee has met with President Strand to discuss the Compucard fee system. Senator Strand said the Compucard fee plan (proposal to make it part of the total funding package for ISU) is ready to be taken to the Board of Regents. Discussion on the proposal for the new Compucard fee system followed.

Administrative Affairs Committee Senator Johnson asked that any suggestions regarding the 1997-98 Academic Calendar be sent to him.

Budget Committee Senator Weber reported that the committee met with Vice President Chuck Taylor last Thursday and before tonight's Senate meeting.

Faculty Affairs Committee No report.

Rules Committee Senator McCaw reported the committee hopes to present as an action item at the next Senate meeting guidelines for the selection of a Faculty Representative to the ISU Foundation.

Student Affairs Committee No report.

Motion XXVII-12 by Weber to adjourn carried on a voice vote.

The meeting adjourned at 9:45

[illegible]

UNIVERSITY COLLEGE PROPOSAL

EXECUTIVE SUMMARY

September 13, 1995

Illinois State University's comprehensive goal of offering a superior undergraduate education requires that both academic and out-of-class experiences provide exceptional learning opportunities. The proposal to establish "University College" flows naturally from this goal. Through University College, students' initial academic experiences will be enhanced, thereby improving both student academic success and graduation rates.

A great deal of evidence prompts the University to improve the undergraduate educational experience. This process is dynamic and virtually never-ending. Compared to similar universities, Illinois State's retention and graduation rates are only average, and do not reflect the campus' quality nor its commitment to students:

- Approximately 25 percent of freshmen do not continue to the sophomore year.
- Approximately 25 percent of first semester freshmen and transfer students are placed on academic probation after the first semester.
- Approximately 55 percent of freshmen cohorts graduate within six years.

The University currently offers many excellent programs and services for students. However, the extant University administrative structure is neither optimally efficient nor as effective as possible in addressing the unique needs of new students and those without a declared major. Thus, the campus can and should do more to assist students and increase academic success among new and general student cohorts. Based on models at other universities and a comprehensive internal study, the establishment of University College has the potential to improve student academic success.

"University College" is a term used nationally in *Portals of Entry: University Colleges and Undergraduate Divisions*, a reference source used by the planning committee. As envisioned for Illinois State, the University College would be an *administrative not academic* entity. As such, it would offer a range of related and complementary student services, but would not have its own:

- faculty
- curriculum
- courses.

Further, although used for this purpose at other universities, University College would not "house" the general education program.

University College would be created by reconfiguring existing units and programs to improve communication and cooperation. By creating a more synergistic structure, the effectiveness and efficiency of academic support services should be improved. Additionally, University College will provide an academic home for new students and those without declared majors. Five units, Academic Advisement, University Center for Learning Assistance, High Potential Students Program, Minority Professional Opportunities Program and Student Support Services, would be combined with programs and services offered by other units, including Orientation (from Student Affairs) and Preview (Admissions), to constitute University College. This unit will be led by a new Associate Dean of Undergraduate Studies whose title will be Director, University College. The Director will report to the Dean of Undergraduate Studies.

University College will be established effective July 1, 1996. During the fall semester 1995, a national search will be conducted for the director, who will be employed at Illinois State early in 1996. During the spring semester, the detailed administrative changes necessary to bring University College "on line" in the new fiscal year will be implemented. It is anticipated that no new positions or funds will be needed for the creation of University College from these existing units.

University College and its programs will be evaluated in several ways. Unit leadership will be assessed annually using evaluation methods presently employed for university administrative professionals. Programs will be evaluated using institution-wide measures of student academic performance and persistence. Programs will also be evaluated against specific objectives established for the units, employing assessment strategies appropriate to the programs and unit objectives.

CHRONOLOGY OF UNIVERSITY COLLEGE PLANNING

Alan E. Dillingham

September 13, 1995

- September 12, 1994 Provost Urice asks for preliminary assessment of need for a unit like University College. A three person team within Provost's Office is asked to conduct review.
- October 19, 1994 Study team reports to Provost, recommending a "...comprehensive feasibility study for the establishment of the University College."
- December 2, 1994 Provost Urice presents general plan for establishing University College to academic department chairpersons.
- December 20, 1994 With assistance of chairperson of Academic Senate, Provost establishes an eight person ad hoc University College Planning Committee to examine university academic support services and make a recommendation regarding the establishment of a University College.
- March 31, 1995 University College Planning Committee submits its report to the Provost. Committee recommended that a new administrative unit, University College, be created by reconfiguring existing units and programs.
- April, 1995 Committee report distributed to Provost's Advisory Council, Vice Presidents and to units involved in potential reorganization. Feedback solicited and received.
- May 18, 1995 Provost Urice submits Committee report to former President Wallace asking the President to endorse the Committee recommendations for creation of University College.
- May 22, 1995 President Wallace endorses report.
- August, 1995 Interim President Strand reviews and endorses report.
- September 5, 1995 Academic Affairs Committee of Senate reviews University College Planning Committee report.
- September 13, 1995 Presentation of University College recommendation to Senate as information.

Office of the Vice President and Provost

Initiative: "University College"

Will Address NCA/Campus Concerns:

- ❖ Retention and Graduation Rates
- ❖ Coordinated Academic Support Services
- ❖ General Student Population Needs
- ❖ Center for Teaching and Learning

Office of the Vice President and Provost

Initiative: "University College"

Will Not...

- ❖ Have a Faculty
- ❖ Have a Curriculum
- ❖ Have for-Credit Courses
- ❖ Be a "College"

Office of the Vice President and Provost

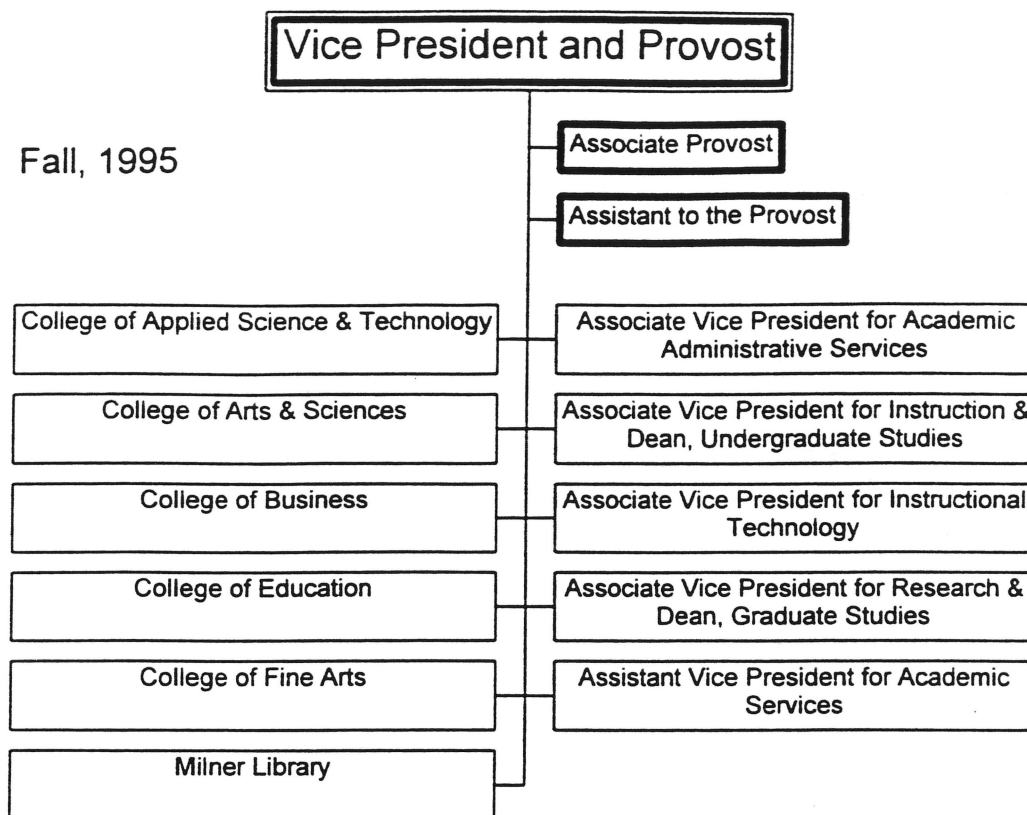
Initiative: "University College"

- | | |
|----------------------|--|
| ❖ October '94: | Feasibility Report Done |
| ❖ December '94: | Appoint Committee |
| ❖ April '95: | Committee Report Due |
| ❖ April-December '95 | Planning, Budgeting
Consultations/Approvals |
| ❖ January '96 | Select/Hire "Director" |
| ❖ July '96 | Open University College |

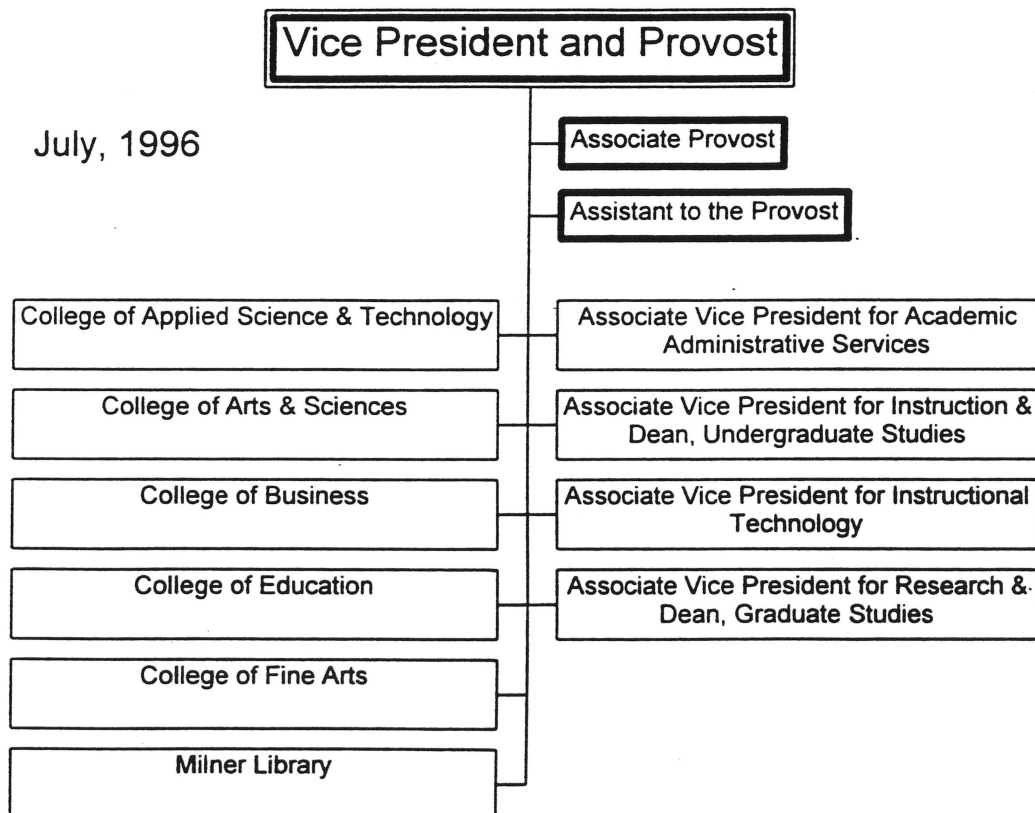
Office of the Vice President and Provost

Office of the Provost

Fall, 1995

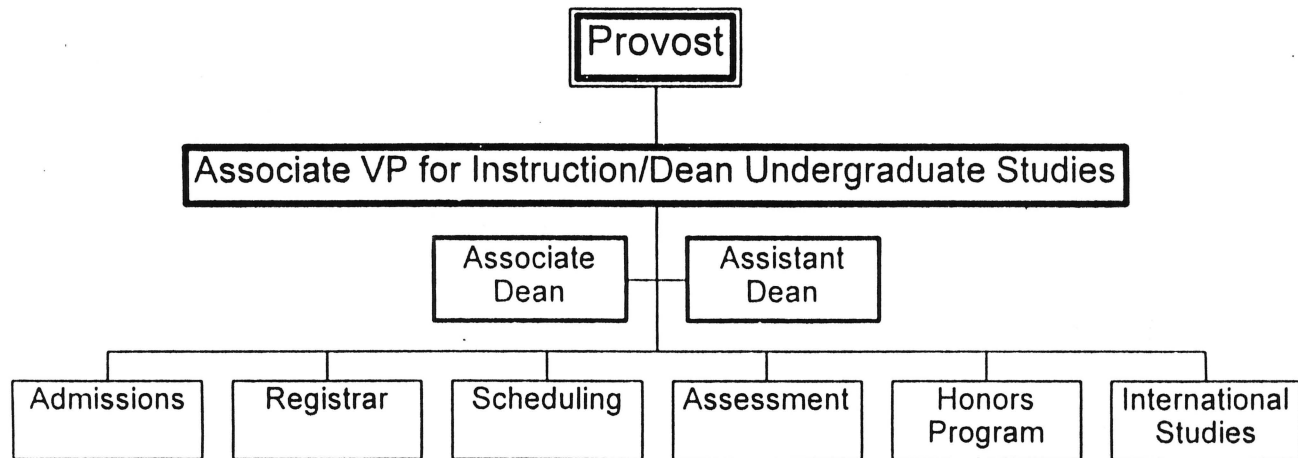


July, 1996



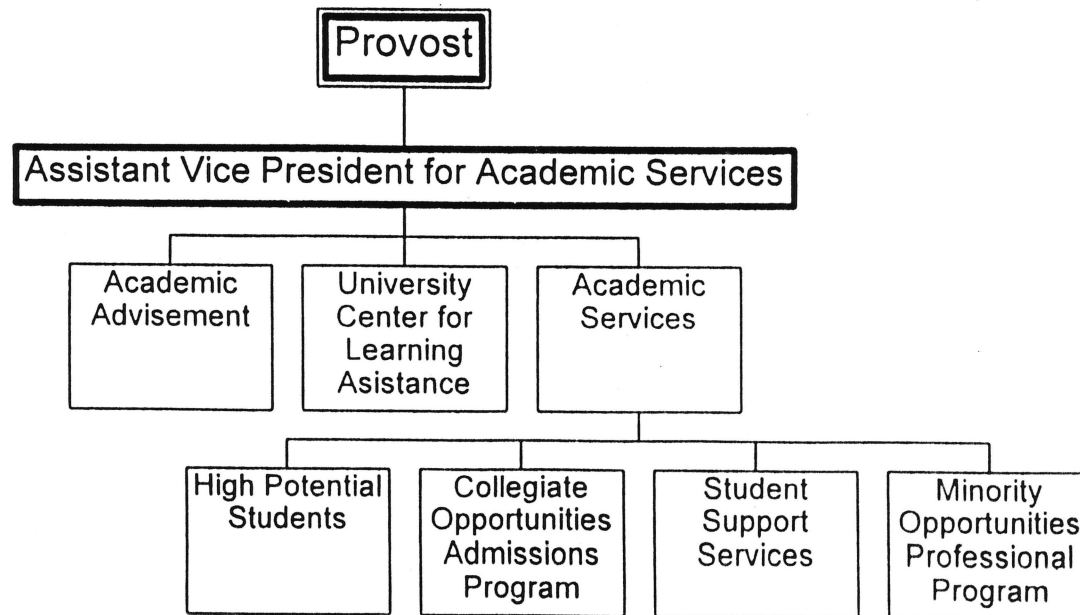
Current Structure: Office of Undergraduate Instruction

Fall, 1995



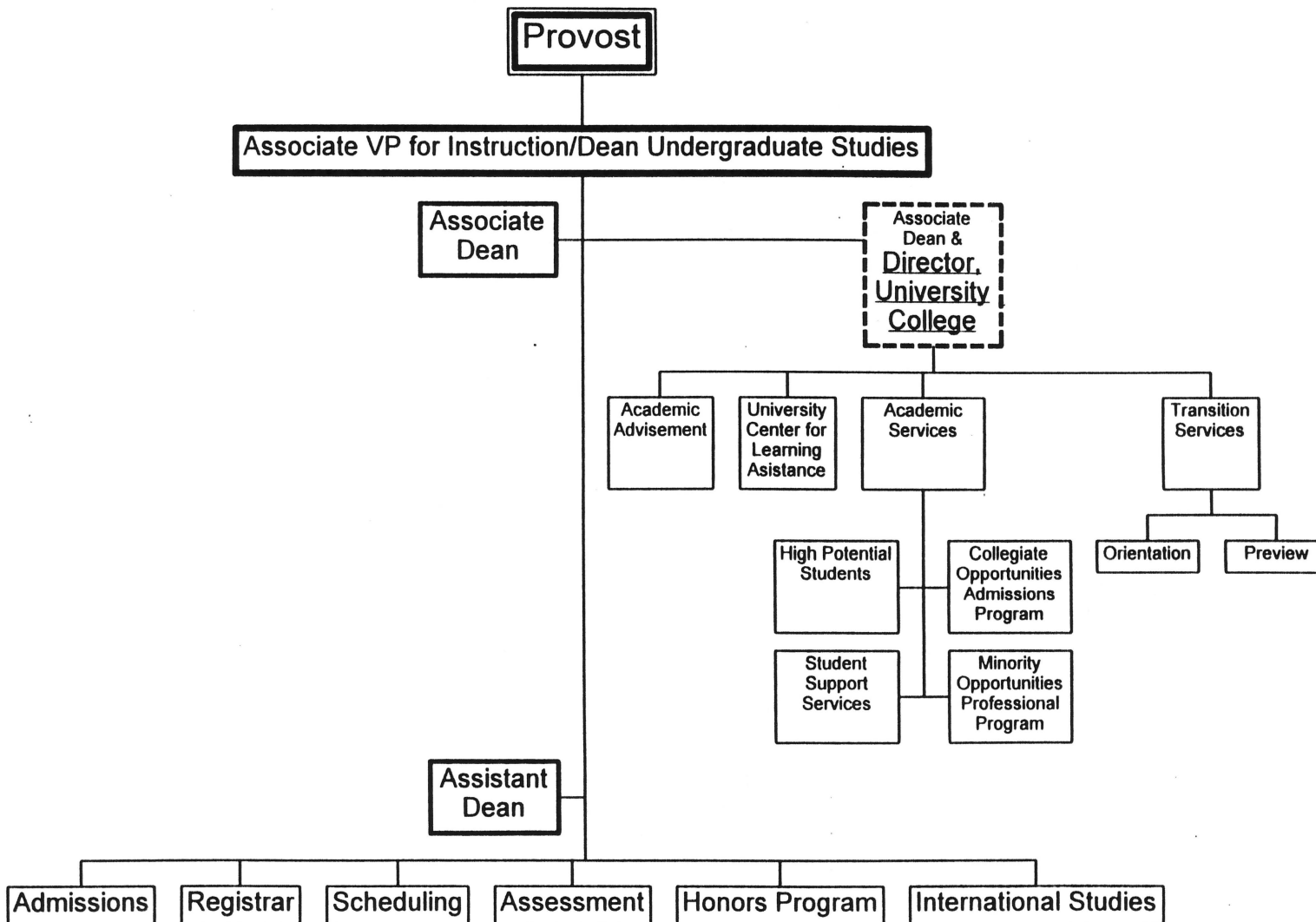
Current Structure: Assistant Vice President for Academic Services

Fall, 1995



Planned Structure: Office of Undergraduate Instruction with University College

July, 1996



Fall 1992 New Beginning Freshmen Persistence Rates
By Year, Major and Racial/Ethnic Designation

	<u>Year 2</u>	<u>Year 3</u>
<u>Total Cohort</u>		
Total (2,899 students)	73.4 %	62.8 %
Black/Non-Hispanic (303)	43.9	37.3
Hispanic (80)	53.8	40.0
White/Non-Hispanic (2,456)	77.5	66.7
<u>General Student Major</u>		
Total (930)	64.3	53.0
Black/Non-Hispanic (197)	36.5	33.0
Hispanic (43)	39.5	32.6
White/Non-Hispanic (666)	73.7	60.1
<u>All Other Majors</u>		
Total (1,969)	77.7	67.4
Black/Non-Hispanic (106)	57.5	45.3
Hispanic (37)	70.3	48.6
White/Non-Hispanic (1,790)	78.9 %	69.2 %

Fall 1993 New Beginning Freshmen Persistence Rates
By Year, Major and Racial/Ethnic Designation

	<u>Year 2</u>
<u>Total Cohort</u>	
Total (2,405 students)	73.3 %
Black/Non-Hispanic (338)	53.6
Hispanic (87)	55.2
White/Non-Hispanic (1,927)	77.4
<u>General Student Major</u>	
Total (681)	61.1
Black/Non-Hispanic (184)	40.8
Hispanic (43)	44.2
White/Non-Hispanic (438)	71.0
<u>All Other Majors</u>	
Total (1,724)	78.1
Black/Non-Hispanic (154)	68.8
Hispanic (44)	65.9
White/Non-Hispanic (1,489)	79.2 %

Fall 1994 New Undergraduates by
Racial/Ethnic Designation, and First Semester Probation Status

	<u>New Freshmen</u>	<u>Transfer</u>
Total (Number)	2,400	1,978
On Probation (Percent)	25.8 %	27.5 %
American Indian/Alaskan Native	75.0 %	22.2 %
Black/Non-Hispanic	47.1	59.2
Asian/Pacific Islander	34.2	28.6
Hispanic	18.5	37.0
White/Non-Hispanic	22.5	25.3
Non-Resident Alien	28.6 %	10.0 %

Fall 1994 General Students by
Racial/Ethnic Designation and Class Level

<u>Class Level</u>	<u>Total</u>		<u>Black</u> <u>Non-Hispanic</u>		<u>Hispanic</u>		<u>White</u> <u>Non-Hispanic</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
All Students	2,735	100.0	397	100.0	75	100.0	2,189	100.0
Freshmen	887	32.4	152	38.3	27	36.0	688	31.4
Sophomore	769	28.1	84	21.2	27	36.0	638	29.1
Junior	679	24.8	88	22.2	17	22.7	553	25.3
Senior	400	14.6	73	18.4	4	5.3	310	14.2